

CARING FOR OTHERS

LESSON OVERVIEW

L.No.	Title of the Lesson	Skills			Grammar/Figures of speech	Activity	Life Skills
		Listening/ speaking	Reading	Writing			
17	Caring for Others	Dialogue (Requests, permissions)	Prose (factual stories)	Questions for an interview; Report writing	Adverb clause of time	Survey of uneducated girls and convincing them to join a school	Evoking empathy and compassion; Caring; Decision making

SUMMARY

This lesson brings out the value of love and concern for others through two real stories—those of Mother Teresa and Janaki Iyer.

Mother Teresa, a Yugoslavian by birth worked untiringly to serve the poorest of poor in India. In an interview with a journalist, Malcolm, she narrated how her journey of service to humanity started with an encounter with a young woman who she found half eaten by rats and ants lying abandoned. She took her to a hospital which refused to treat her. It is only when she refused to move from there that they eventually relented.

Through her interview, we come to know how she managed to get space for destitutes, for opening schools, orphanages and to start skill training programmes, mobile dispensaries, etc. However, she realised the universal need and craving for love and a feeling of being wanted and that is what became her guiding force.

Janaki Iyer, another social worker, dedicated herself to the teaching and training of young children from the poorest families who cannot afford to go to regular schools. Her classes are conducted in the afternoons so as to accommodate all domestic workers. She ensures quality by recruiting good teachers and also seeking support from young professionals for teaching different subjects and vocational training. She also inculcates good values in her students which remain etched on their character permanently.

The success of Janaki Iyer can be gauged through the success stories of her students who have found placements in colleges and residential schools.

PRINCIPAL POINTS

- Each human being needs love and a feeling of being wanted.
- We must shower love and care unconditionally to one and all without discrimination.
- People like Mother Teresa and Janaki Iyer add quality to life through love, care and holistic education.
- Selfless acts draw love and attention of others who help any programme succeed.
- Education and good health are very important.

LET'S LEARN NEW EXPRESSIONS

1. **Mobile dispensaries:** Mobile dispensaries are operated from vans and other vehicles. These supply medicines in remote areas and villages where there are no regular hospitals or chemists to sell medicines. Mobile dispensaries go from place to place dispensing medicines.
2. **Non Formal Schools:** These are schools which are generally run by social/voluntary workers or NGOs (Non-Government Organisations). Janaki Iyer runs non-formal schools. They have convenient working hours and have no strict rules for admission. Such institutions try to educate such people who are poor and cannot afford to go to proper schools. By educating people and training them in vocational skills they help people to become self-reliant
3. **Yeoman services:** This is a term used to describe rare and exceptional services rendered by someone. **Services rendered by people like Mother Teresa and Janaki Iyer are exemplary.**

ENHANCE YOUR PERFORMANCE

Interview: An interview is an oral activity in which the interviewer asks questions in order to get some information. Sometimes interviewers write down their questions so as to ensure that they ask all relevant and important questions. An interview is different from a dialogue. It is more formal and is held for a specific reason.

Report writing: There are different types of reports – newspaper reports, reports of accidents, incidents, events, interviews, etc. Following points must be kept in mind while writing a report:

- It is written in third person and past tense.
- Facts are reported without giving personal views or opinions.

GRAMMAR**Subordinate clauses**

There are three types of subordinate clauses, viz., Noun clause, Adjective clause and Adverb clause. In a complex sentence, they perform the role of a noun, adjective or adverb as the case may be.

Examples:

1. He told me **that he would teach me French.**
(Subordinate noun clause)
2. This is the book **which my father gave.**
(Subordinate adjective clause)

Adverb clauses denote time, place, reason and manner.

Examples:

1. We shall go out **after it stops raining.**
(Subordinate adverb clause of time)
2. This is the place **where I was born.**
(Subordinate adverb clause of place)
3. I am worried **as I have not received any letter from you.**(Subordinate adverb clause of reason)
4. I try to walk **as fast as I can.** (Subordinate adverb clause of manner)

TEST TYPES

1. MCQ (objective type question)

Complete the following statement by choosing the best option from the choices given.

Janaki Iyer is able to attract people like bees to honey because

- A. she is running a very successful school for girls.
- B. she employs trained teachers to teach her students.
- C. she finds suitable employment for all her students.
- D. she is kind, caring, selfless and loving.

2. VSA (understanding)

Complete the following statement in your own words.

Mother Teresa realized that the most important thing the dying or the destitute people need is a feeling of

3. SA (extrapolatory)

Discuss how Mother Teresa and Janaki Iyer both have rendered yeoman service to humanity.

4. LA (extrapolatory)

Imagine you are Bharati. You are now a successful doctor. During your childhood you were greatly inspired by Janaki Iyer and had resolved to do something to help the needy and the poor when you grew up. Describe some of the things you plan to do to improve the quality of life of people in your village.