

National Institute of Open Schooling
Secondary Course: Home Science
Lesson 12: Housing
Worksheet – 12

1. What sets 'home' different from 'house'?
2. Imagine you have to sell your house. What facilities and advantages of your property would you inform the buyer?
3. Mops and wipes helps to keep the house clean and hygienic, but aspects like ventilation also help to keep house clean and hygienic. Can you find more such aspects and their examples from the following grid?

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| T | D | V | A | W | S | D | E | W |
| S | U | N | L | I | G | H | T | J |
| R | N | B | X | N | E | T | R | Y |
| E | L | N | Z | D | R | A | I | N |
| R | Q | D | O | O | R | G | H | U |
| D | U | M | S | W | F | D | J | I |
| C | A | N | D | L | E | L | K | O |
| L | H | G | S | F | C | O | O | R |

4. Jaya saw a homeless person and felt grateful to have a home. What are the benefits of having a home?
5. Identify the things/ areas in your house that are cleaned daily, weekly, monthly, seasonally or others.

| Daily | Weekly | Monthly | Seasonally | Other |
|-------|--------|---------|------------|-------|
| | | | | |

6. How are the wastes disposed off, in your house?
7. Jay is planning to make a house. Can you give him some pointers to take into account while planning the areas in the house and their furnishings?
8. I am fixed on the outer walls of the building, sometimes in the middle of the wall or towards the top, but never at the bottom. I am extremely important as I help in the movement of air. Sometimes I also help to bring light in the house. I connect the inside of the room to the outside. What am I?
9. I am the reason for life as I give light. I help to kill micro-organisms if I am let into the house. However, I am time bound and come and go at my own time. Who am I?
10. Draw the periphery of your house. Draw the rooms, the furnishings and fixtures in it. Also mention briefly the different activities that you carry out in each of these rooms.

